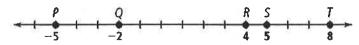
Practice

Form K

Find the length of each segment. To start, find the coordinate of each endpoint.



1. \overline{PR}

10

Use the number line at the right for Exercises 4-6.

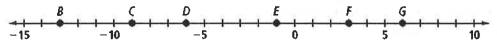
4. If
$$GH = 31$$
 and $HI = 11$, then $GI = 42$.

5. If GH = 45 and GI = 61, then HI = 100.

6. Algebra
$$GH = 7y + 3$$
, $HI = 3y - 5$, and $GI = 9y + 7$.

- **a.** What is the value of y?
- b. Find GH, HI, and GI.

Use the number line below for Exercises 7–9. Tell whether the segments are congruent. To start, use the definition of distance. Use the coordinates of the points to write an equation for each distance.

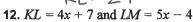


For Exercises 10-12, use the figure below. Find the value of KL.

10. KL = 3x + 2 and LM = 5x - 10

11.
$$KL = 8x - 5$$
 and $LM = 6x + 3$

KL= 27



 $\not\models \downarrow = 5 \mid$ On a number line, the coordinates of D, E, F, G, and H are -9, -2, 0, 3, and 5, respectively. Find the lengths of the two segments. Then tell whether they are congruent.

13. \overline{DG} and \overline{DH}

15. \overline{EG} and \overline{GH}

5

- A	10	ma	-
- 11	W-	111	

Form K

Date

Practice (continued)

Suppose the coordinate of P is 2, PQ = 8, and PR = 12. What are the possible coordinates of the midpoint of the given segment?

17. PO

18. \overline{PR}

19. QR

20. Suppose point J has a coordinate of -2 and JK = 4. What are the possible coordinates of point K?

or 2

21. Suppose point X has a coordinate of 5 and XY = 10. What are the possible coordinates of point Y?

-5 or 15

Algebra Use the diagram at the right for Exercises 28-32.

22. If NO = 17 and NP = 5x - 6, find the value of x. Then find NP and OP.

- 23. If RO = 6 + x and OQ = 2x + 1, find the value of x. Then find RO, OQ, and RQ.

X=5 11 11

24. If NO = 3x + 4 and NP = 10x - 10, find the value of x. Then find NO, NP, and OP.

 $\chi = 4.5$ 17.5, 35, 17.5 25. If RO = 5x and RQ = 12x - 20, find the value of x.

Then find RO, OQ, and RQ.

X=10 50 50 100

26. Vocabulary What term describes the relationship between \overline{NP} and \overline{RQ}

Congruent, intersecting -> segment bisectors

27. Reasoning If KL = 5 and KJ = 10, is it possible that LJ = 5? Explain.

yes, L could be the midpoint of KJ.